



2021/22

Willow Tree Primary School

**Evidencing the Impact of Primary
PE & Sport Premium**

Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years. For example, you can use

your funding to:

- o hire qualified sports coaches to work with teachers
- o provide existing staff with training or resources to help them teach PE and sport more effectively
- o introduce new sports or activities and encourage more pupils to take up sport
- o support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- o run sport competitions
- o increase pupils' participation in the [School Games](#)
- o run sports activities with other schools

Assessment

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	10/24 42%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10/24 42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total PE and Sport Funding this academic year: £ 17,300.00

Brief overview of PE and sport provision in the school:

At Willow Tree, we make a commitment to being a physically active school, and adopt a whole school approach to the promotion of physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally and socially. Our pupils will have the opportunity to take part in varied activities which progress right from foundation stage, KS1 and then KS2. Our school aims to build on the fundamentals of movement from foundation stage- fundamentals of movement skills and competition thereafter. We actively take part in competitions and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills and will help raise more gifted and talented pupils through P.E. Our P.E curriculum is broad, balanced and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Outdoor Games. Pupils at Willow Tree Primary School currently have 2 hours of quality P.E per week including after school clubs.

School PE and Sport development priorities based on our school context and identified pupil need:

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs
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Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Lesson observations of PE – teaching staff, coaches and external providers
- FA observations of sports coaches
- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Local Advisory Board

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Cost	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>To improve the teachers' subject knowledge, delivery and confidence in PE.</p> <p>For the children and teachers to experience high quality teaching.</p> <p>To improve children's physical literacy in PE.</p> <p>The progress of the children is at least good using the current assessment tracker used in school.</p> <p>All PE lessons provided by external coach and teachers are at least good.</p>	<ul style="list-style-type: none"> • Everton in the community SLA (Full Academic Year) • Teachers are to observe the specialist coach and annotate their lesson plans. Teachers are then to use their new found understanding to aid their own teaching in a follow up lesson, resulting in better learning for the children. This will also develop the teaching staff's knowledge, confidence and skills in teaching the new PE scheme. • Teachers are to observe a specialist gymnastic coach delivering gymnastic lessons. • Identify PE courses that staff can attend. - Provide cover for the member of staff 	<p>£4,500</p> <p>£900</p> <p>£500</p>	<p>Planning</p> <p>Pupil and staff questionnaires.</p> <p>Observations of teachers and coaches.</p> <p>Assessing the children's progress in PE.</p>	<p>Staff began to work alongside Everton in the Community PE coaches in a team teach approach.</p> <p>As a result of this staff are beginning to build their subject knowledge around each area within the PE curriculum and gain confidence to be able to deliver a PE session. After speaking to PE coaches and staff it has been seen that we have made some progress in this are and will continue to do this throughout next year. Staff also worked alongside a specialist gymnastic and dance coach to support and gain</p>	<p>To continue with a team teach approach with experienced coaches throughout next academic year to ensure teachers build on their subject knowledge of the sequence of PE lessons and their structure. Continue with specialist coaches for gymnastics and dance for half a term per subject per year group in order for teachers to further expand their knowledge</p>

		<ul style="list-style-type: none"> Principal and subject leader to monitor PE lessons and provide feedback. 			confidence in teaching gymnastics and dance.	in order to be able to deliver these subjects to a high standard.
Introduce new sports or activities and encourage more pupils to take up sport	Children to develop their swimming skills and love of swimming.	<ul style="list-style-type: none"> Children in Y3, Y4 and Y5 will attend a block of swimming lessons over the course of the year. 	£800	Report from the swimming coach Letters Pupil voice	Children in Y3 and Y4 attended the Vibe outdoor center and took part in canoeing, archery and orienteering sessions. The children were extremely positive about the sessions and were keen to continue develop these skills.	To continue providing swimming for years 3, 4 and 5 in order to provide the children with the skills needed to meet national curriculum requirements by the end of KS2
	Children to experience an introduction to new sports including canoeing, kayaking and climbing	<ul style="list-style-type: none"> Children in KS2 to visit Knowsley Vibe outdoor activity center for lessons on Kayaking and Canoeing 	£2000	Photographs Pupil's voice	A whole school event took place to introduce the children to the new sport of Quidditch the children enjoyed the new sport.	
	To offer additional after school clubs for Quidditch, cheerleading and self defense	<ul style="list-style-type: none"> Professional coaches are hired to provide the opportunity for children to learn about new sports and to be active 	£1000	Photographs Pupil's voice Registers of attendance	After school clubs in cheerleading and	

					gymnastics were well attended and the children continued with their cheerleading during lunchtimes.	
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<p>The profile of PE and sport being raised across the school.</p>	<p>To increase the number of pupils taking part in internal competitions.</p> <p>To increase the number of pupils having the opportunities to attend external competitions.</p> <p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Knowsley Schools Sports Partnership SLA Level 1 Brough wide competitions (KSSP) • Organise intra-competitions each half term for children to take part in within their house teams. Winning teams to be awarded dojo points share during celebration assemblies. • Awards for intra-competitions. • Share success of inter and intra competitions during celebration assemblies to ensure the whole school is aware and to encourage all pupils to aspire to being involved in sport and activities. 	<p>£1,300</p> <p>£200</p>	<p>Number of children attending after school clubs.</p> <p>Children enjoying attending the after school club – questionnaires.</p>	<p>The profile of PE has been raised across the school and there has been an increase of children taking part in competitive sports both in and out of school. The children winning awards have been celebrated in assembly and on Class Dojo. New non-fiction books about a variety of sports have been purchased and shared with the children to educate them about a range of sports and inspire them to be successful.</p>	<p>Continue to take part in competitions.</p>
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<p>Engage all pupils in regular activity, kick starting healthy active lifestyles.</p>	<p>To provide facilities and equipment to provide a range of sports for the children to participate in.</p> <p>To provide equipment and facilities so teaching staff have the resources to teach high quality PE lessons.</p>	<ul style="list-style-type: none"> • To develop and add to the PE and sport activities by purchasing new equipment • Purchase Equipment for Lunchtime • Purchase Sports Day Equipment • Purchase Sport's Day Medals • To maintain current school supports equipment such as school pitch maintenance 	<p>£3,000</p> <p>£1, 100</p>	<p>The number of pupils in full PE kits, participating in PE lessons.</p> <p>Teachers are equipped with the resources required to deliver high standard PE lessons.</p> <p>Pupil and staff questionnaires.</p>	<p>The new play equipment was well received by the children and is observed to be used daily. The children are actively encouraged to be active during their outdoor time. The audit of the PE resources indicated that there is high quality equipment available for high quality PE lessons.</p>	<p>Maintain and add to outdoor play equipment with a focus on EYFS and Y1.</p>
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<p>Broaden the experiences of a range of sports and activities offered to all pupils.</p>	<p>The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles.</p> <p>To allow the children the opportunity to experience a range of sports and activities.</p>	<ul style="list-style-type: none"> • Encourage teaching staff to provide a sporting after school club. • Provide a range of after school clubs. • Book different after school clubs with outside agency that the school currently don't provide. • SLA children's university to celebrate an encourage children's participation in extracurricular activities. • Subsidies the Y5/6 residential • Develop Y5/6 play leaders 	<p>£2,500</p>	<p>Planning</p> <p>Pupil and staff questionnaires.</p> <p>Observations of teachers and coaches in dance and gymnastics.</p> <p>Assessing the children's progress in PE.</p> <p>Number of children attending after school clubs.</p>	<p>Over the course of the year Willow Tree staff provided several after school clubs to encourage the children to be active. These included dance, football, and gymnastics. These were well attended. In addition, EitC also ran a number a of afterschool clubs in activities such as athletics, dance and cheerleading. In total 161 places were engaged by a variety of pupils to support them in having an healthy lifestyle. As a staff team we identified children who were less active and</p>	<p>Continue to offer a range of after school clubs. Explore the possibility of a martial art club linked to the visit from Bianca Walkden.</p>
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					<p>reluctant to join in with after school clubs therefore they were invited to attend the Vibe after school sessions which involved different ways to be active. These were well attended, and it was noted that children had a change in attitude. 29 children graduated from Children's Liverpool University 14 children achieved their bronze award (30 hours), 7 children achieved their silver award (65 hours) and 8 children achieved their gold award (100 hours).</p>	
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Total Funding Received	£17,310.00
Total Funding Spent	£17,800
Funding Remaining	0
Additional Contribution Made by School	£490