



2022/23

Willow Tree Primary School

**Evidencing the Impact of Primary
PE & Sport Premium**

Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years. For example, you can use

your funding to:

- o hire qualified sports coaches to work with teachers
- o provide existing staff with training or resources to help them teach PE and sport more effectively
- o introduce new sports or activities and encourage more pupils to take up sport
- o support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- o run sport competitions
- o increase pupils' participation in the [School Games](#)
- o run sports activities with other schools

Assessment

Swimming

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? | |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Total PE and Sport Funding this academic year: £ 17,410.00

Brief overview of PE and sport provision in the school:

At Willow Tree, we make a commitment to being a physically active school and adopt a whole school approach to the promotion of physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally, and socially. Our pupils will have the opportunity to take part in varied activities which progress right from foundation stage, KS1 and then KS2. Our school aims to build on the fundamentals of movement from foundation stage- fundamentals of movement skills and competition thereafter. We actively take part in competitions, and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills. Our P.E curriculum is broad, balanced, and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Outdoor Games.

School PE and Sport development priorities based on our school context and identified pupil need:

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions
- increase pupils' participation in the school games
- run sports activities with other schools

Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Lesson observations of PE
- Observations of sports coaches by Principal and PE lead
- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Local Advisory Board

| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on <i>pupils</i> | Actions to Achieve | Cost | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
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| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>To improve the teachers' subject knowledge, delivery and confidence in PE.</p> <p>For the children and teachers to experience high quality teaching.</p> <p>To improve children's physical literacy in PE.</p> <p>The progress of the children is at least good using the current assessment tracker used in school.</p> <p>All PE lessons provided by external coach and teachers are at least good.</p> | <p>(Full Academic Year)</p> <ul style="list-style-type: none"> • Everton in the community SLA • Teachers are to observe the specialist coach and annotate their lesson plans for the first two lessons. • The second two lessons in a unit of work the teachers are to team teach lessons with the specialist PE coach. • For the final two lessons the teacher then uses their new found understanding to aid their own teaching resulting in better learning for the children. During these sessions the specialist teacher will given feedback to the class teacher. • This will also develop the teaching staff's knowledge, confidence and skills in teaching the new PE scheme. • Teachers are to observe a specialist gymnastic coach delivering gymnastic lessons. <ul style="list-style-type: none"> • Identify PE courses that staff can attend. - Provide cover for the member of staff | <p>£9,000</p> <p>£500</p> | <p>Planning</p> <p>Pupil and staff questionnaires.</p> <p>Observations of teachers and coaches.</p> <p>Assessing the children's progress in PE.</p> | | |

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| | | <ul style="list-style-type: none">Principal and subject leader to monitor PE lessons and provide feedback. | | | | |
| Providing swimming for years 3, 4 and 5 in order to provide the children with the skills needed to meet national curriculum requirements by the end of KS2. | Children to develop their swimming skills and love of swimming. | <ul style="list-style-type: none">Children in Y3, Y4 and Y5 will attend a block of swimming lessons over the course of the year. | £1,000 | Report from the swimming coach Letters Pupil voice | | |
| Introduce new sports or activities and encourage more pupils to take up sport. | Children to experience an introduction to new sports including canoeing, kayaking and climbing | <ul style="list-style-type: none">Y5 and Y6 to visit Knowsley Vibe outdoor activity center and achieve their purple Lord Derby Award, following their pink award last year. | £3,205 | Photographs Pupil's voice Lord Derby Award | | |
| The profile of PE and sport being raised across the school. | <p>To increase the number of pupils taking part in internal competitions.</p> <p>To increase the number of pupils having the opportunities to attend external competitions.</p> <p>Increased participation in competitive sport.</p> | <ul style="list-style-type: none">Knowsley Schools Sports Partnership SLA Level 1 Brough wide competitions (KSSP)Organise intra-competitions each half term for children to take part in within their house teams. Winning teams to be awarded dojo points share during celebration assemblies.Awards for intra-competitions.Share success of inter and intra competitions during celebration assemblies to ensure the whole school is aware and to encourage all pupils to aspire to being involved in sport and activities. | £1,300 £200 | Number of children attending/taking part in competitions. Pupil voice. Website. | | |

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| | | <ul style="list-style-type: none"> Plan whole school activities enrichment day and celebrate national days e.g. National Fitness Day and Football World Cup Develop a new sports day format with the support of pupils and specialist PE coaches. | <p>£1000</p> <p>£500</p> | | | |
| Engage all pupils in regular activity, kick starting healthy active lifestyles. | <p>To provide facilities and equipment to provide a range of sports for the children to participate in.</p> <p>To provide equipment and facilities so teaching staff have the resources to teach high quality PE lessons.</p> <p>The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles.</p> | <ul style="list-style-type: none"> To develop and add to the PE and sport activities by purchasing new equipment Purchase Outdoor Equipment for Lunchtime, specifically EYFS and Y1 To maintain current school supports equipment such as school pitch maintenance Purchase spare PE kits and footwear for each year group. | £1,000 | <p>The number of pupils in full PE kits, participating in PE lessons.</p> <p>Teachers are equipped with the resources required to deliver high standard PE lessons.</p> <p>Pupil and staff questionnaires.</p> | | |

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| Total Funding Received | £17,410.00 |
| Total Funding Spent | |
| Funding Remaining | |
| Additional Contribution Made by School | |