



Curriculum Intent Statement

'Our mission is to support and encourage the work of academies in our Trust through the excellent education of children and young people.'

Our trust is passionate about ensuring that every child receives the opportunities they deserve to thrive as learners and ultimately as global citizens. Our commitment to excellence in teaching and learning, in the curriculum provision, across our learning environments and in the quality of staff we employ, is all key to providing children with the very best start and preparation for life.

Our Curriculum Ideology:

Lifelong learning for all children is the core business of Vantage Academy Trust. Every child deserves an education which is relevant, engaging and provides a solid foundation on which to build throughout their primary years and beyond. The underlying philosophy guided by our mission and values is all pupils can learn, achieve and succeed. And our curriculum is one of the most important support systems to provide this. Our chosen curriculum model contains a set of knowledge, skills and understanding experiences with key personal learning goals running through the heart of it.

Across the family of schools, we recognise that the key skills of reading, writing, oracy and numeracy are vitally important but we are clear that test outcomes are not the sole purpose of the curriculum provision. From the outset of their primary years, all the learners will have access to a rich, broad, balanced and relevant curriculum which best supports them for the world in which they live. Our curriculum offer includes a wide range of learning experiences including drama, sport, music to ensure that at the end of the primary years, all our pupils are well prepared for the next stage of their education – both academically and socially.

Vantage Academy Trust firmly believes that our children will be better equipped for life beyond school if they are more globally aware. This is delivered through the curriculum provision across the trust, giving all our learners the opportunities to deepen their own understanding of where they live as well as broadening their knowledge and understanding of the world they are an integral part of. Across the trust, all our pupils are encouraged to be 'internationally minded' which is defined as *'having an awareness of ourselves and others'*.

The curriculum is designed to be adapted to the context of the individual schools within the trust, allowing schools the freedom be flexible in their delivery of units of work across the non-core subjects. The curriculum provision across all the schools in the trust allows pupils to make meaningful connections between units of work as well as individual subject disciplines. This ensures that knowledge gained, skills learned and understanding applied is embedded during their primary years, setting firm foundations for future learning.

We acknowledge the significant role that parents/carers play in a child's development. At every stage of the primary years, the trust schools encourage positive relationships between home and school through regular, learning focused conferences, involvement in curriculum entry/exit points and parent workshops. For more information on each of the trust school's curriculum offer, please visit the school's website.

The eight Personal Learning Goals below are an integral part of the curriculum within the trust. The goals underpin those individual qualities and learning dispositions that all our children within the trust will find essential as they move through the primary years, into further education and beyond.

