

Willow Tree Primary School



Evaluating SMSC and British Values

Evaluating the Promotion of British Values

British Value	Evidence
To understand how citizens can influence decision making through the democratic process	<ul style="list-style-type: none"> • British values week • Weekly citizenship award • Weekly assemblies featuring BV • Elected school leaders • Pupil voice • Classroom monitors • In class voting • Pupil questionnaires • Writing balanced arguments in English • Pupils taking part in debates
To have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety	<ul style="list-style-type: none"> • British values week • Weekly citizenship award • Weekly assemblies featuring BV • Ensure school rules, including safety rules, are understood and consistently applied • Opportunities for pupils to distinguish between right and wrong • Pupils learning about law makers and the development of English law • Restorative practice • Safety rules and their importance • Road safety, Knife crime
To understand that there is a separation of power between the executive and the judiciary	<ul style="list-style-type: none"> • British values week • Weekly citizenship award • Weekly assemblies featuring BV • Explaining to pupils how rules are made in the school and how laws are made in Britain

	<ul style="list-style-type: none"> • Developing the understanding that the children have the freedom to make their own choices, however they are accountable for all of their actions.
<p>To understand that the freedom to choose and hold other faiths and beliefs is protected in law and that acceptance that other people having different faiths or beliefs to oneself (including having none) should be accepted and tolerated</p>	<ul style="list-style-type: none"> • British values week • Weekly citizenship award • Learning about events and festivals from major world faiths • Breadth of themes in assemblies • Lunches catering for different needs • Teaching about different religions • Visits to different places of worship • Visits/links with St Gabriel's Church • Culture weeks and events • Personal Learning Goals • Weekly assemblies featuring BV
<p>To understand the importance of identifying and combating discrimination</p>	<ul style="list-style-type: none"> • British values week • Weekly citizenship award • Anti-Bullying Week • Debates and balanced arguments in lessons • Studying biographies of famous Human Rights campaigners • Links with settings in contrasting localities and in other countries – through IPC curriculum • Visits to different places of worship • Personal Learning Goals • Weekly assemblies featuring BV

Evaluating the Promotion of SMSC

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	Evidence
<p>Spiritual Development: Pupils' ability to be reflective about their own beliefs, religious or otherwise</p>	<ul style="list-style-type: none"> • School mission statement • School values – Personal Learning Goals • Personal Learning Goals display • Learning about events and festivals from major world faiths • Teaching about different religions • Visits to different places of worship • Breadth of themes in assemblies • R.E curriculum • Celebration assemblies- weekly • Pupil questionnaires • School performances (COVID permitting) • Visits/links with St Gabriel's Church
<p>Moral Development: Pupil's understanding of the consequences of their behaviour and actions</p>	<ul style="list-style-type: none"> • Personal Learning Goals • Celebration assemblies- weekly • Opportunities for pupils to discuss moral choices and dilemmas – Language and literacy • Writing balanced arguments in English • Pupils taking part in debates • Opportunities for pupils to distinguish between right and wrong • Explaining to pupils how rules are made in the school and how laws are made in Britain • Restorative practice • Safety rules and their importance • Behaviour policy and displays in school

	<ul style="list-style-type: none"> • School rules • Anti-bullying week • Class Dojo
<p>Cultural Development: Pupil's knowledge of Britain's democratic parliamentary system</p>	<ul style="list-style-type: none"> • Learning about events and festivals from major world faiths • Links with settings in contrasting localities and in other countries (IPC) • Breadth of themes in assemblies • Elected school leaders • Learning about monarchy • In class voting • Explaining to pupils how rules are made in the school and how laws are made in Britain • Developing the understanding that the children have the freedom to make their own choices, however they are accountable for all of their actions.
<p>Social Development: Pupil's use of a range of socials skills on different contexts</p>	<ul style="list-style-type: none"> • Anti-Bullying Week • Studying biographies of famous Human Rights campaigners • Debates and balanced arguments in lessons • Pupil Voice • Classroom Monitors • Ensure school rules, including safety rules, are understood and consistently applied • Activities in the local community: visits to the old people's home, links with St Gabriel's Church • Lunches catering for different needs • Culture weeks and events