



Vantage Academy Trust: Catch-up Spend Plan

The purpose of the spend plan is to outline the how Willow Tree Primary School intends on investing their funding for the whole school, targeting support and wider areas. At the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who will lead member of staff will be and any additional comments.

NAME OF SCHOOL: WILLOW TREE PRIMARY SCHOOL				
Academic Year:	Total number of pupils on roll:	Total catch-up budget:	Date of review:	
2021/22	163	£10,640	April 2021	
Whole School Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
To Shine pay for the reviewed subscription for the Shine assessment tool.	The NTS assessments identified children's gaps in maths and reading. These children have been identified for additional interventions.	£799	ED	Autumn 1
Purchase Flash Academy	To provide our new to English children with an intervention plan and resources to develop their acquisition of English to support them in accessing the curriculum and widening their vocabulary.	£699	HD	Autumn 1
			Total spend	£1,498

Targeted Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

To pay for an additional 9 hours of TA support per week. Autumn 2nd Term	To deliver the Shine intervention to children identified in Y2, Y5 and Y6. To support the pupils in performing in-line with ARE	£775	ED	Autumn 2
To pay for an additional 5 hours of TA support per week	To support reading in Y3	£445	ED	Spring 1
To pay for an additional tutor for Y6 pupils	To provide 1-1 support to target mathematical development	£2,720	ED	Spring
To purchase RWI comprehension resources	To support in the delivery of Y2 reading comprehension	£445	ED	Spring
			Total spend	£4,385

Wider Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

To gift each class in KS2 with £100 to select and purchase novels of their choice Autumn Term	Increase pupils love for reading. To provide new, relevant and up to date reading material for the children.	£400	ED	Autumn 2
To purchase additional non-fiction books to support wider learning across the curriculum Autumn Term	Increase pupils love for reading. To provide new, relevant and up to date reading material for the children. To allow children to read non-fiction texts linked to their interests and favourite subjects.	£450	ED	Autumn 2

To support CLL development in EYFS	Purchase new small world equipment	£500	ED	Summer 1
			Total spend	£1450

Summary Report

What is the overall impact of spending?

Brief outline of spend	Impact of Spend
Purchase of Flash Academy	Our new to English children have an on-line tool to support them in developing English at school and home.
Purchase of SHINE intervention programme	Intervention for reading and maths for targeted pupils. In Y2 the % of children working at ARE in reading rose from 17% to 39%.
Additional TA Hours to support in interventions	In Y5 the % of children working at ARE in writing rose from 18% to 37% 42% of Y1 children are currently scoring 32 or higher on a phonic screening paper. Y3 4/6 Y3 children targeted for supporting are now recognising all phase 3 phonemes.
Purchase of books fiction and non-fiction	Children have a positive attitude to reading and there are a wide range of books for children to continue their learning. The % of children achieving working at expected in the spring NTS reading assessments has risen by 5% compared to the same time the previous year. The % of children working at working towards as also increased by 3.2% compared to the previous year.
1-1 tutoring for Y6 pupils	% of children achieving expected in reading rose from 29% to 42% .
RWI comprehension resources for Y2	In Y2 the % of children working at ARE in reading rose from 17% to 39%.

How will the impact of the catch-up funding spend be communicated to parents and stakeholders?

Catch-up spending will be shared with parents and pupils through our newsletter which will be published on our school website.
Principal's report will share spending and impact with governors.

	School Improvement Plan is shared with all school staff and outline catch-up funding and impact.
Final comments	
Final spend	

