



Vantage Academy Trust: Catch-up Spend Plan

The purpose of the spend plan is to outline the how Willow Tree Primary School intends on investing their funding for the whole school, targeting support and wider areas. At the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who will lead member of staff will be and any additional comments.

NAME OF SCHOOL: WILLOW TREE PRIMARY SCHOOL				
Academic Year:	Total number of pupils on roll:	Total catch-up budget:	Date of review:	
2020/21	143	£10,640	December 2020	
Whole School Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
To purchase Shine assessment tool.	Ensure pupils gaps in learning within English and Maths are identified quickly. Pupils receive quality, tailored intervention programs which cover the gaps identity in the assessment. Pupils in targeted intervention groups make accelerated progress and gaps in learning are closed.	£799	ER	Autumn 1
			Total spend	£799

Targeted Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

To register and implement the NELI reception program.	Improve target pupils' oral language and early literacy skills. Teacher and teaching assistant are fully trained and feel confident in delivering the intervention programmes specific content and approaches. Pupils in targeted group to make accelerated progress in their oral language skills.	Funded by DFE	ER	Spring
			Total spend	£ 0

Wider Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

To purchase a set of 15 kindles for EYFS, KS1, LKS2 and UKS2. (60 total).	Increase pupils love for reading. Ensure all pupils can access age-appropriate texts which are closely matched to their phonetical knowledge both during reading sessions and cross-curricular reading opportunities. Develop pupil's independence during research tasks.	£2459.40	ER	Autumn 1
To purchase online bug club for the whole school to access in school and at home.	Ensure all pupils are accessing age-appropriate reading materials should remote learning need to occur.	£3000	ER	Autumn 1

	<p>Ensure all pupils can access age-appropriate texts which are closely matched to their phonetical knowledge both during reading sessions and cross-curricular reading opportunities.</p> <p>Raise the attainment of reading across EYFS, KS1 and KS2.</p> <p>Improve the quality of phonics teaching in EYFS and KS1.</p> <p>Raise the profile of reading throughout school.</p>			
			Total spend	£5459.40
Summary Report				
What is the overall impact of spending?	<ul style="list-style-type: none"> -Investing in additional technology, to improving the facilities available in school. -Effective assessment tool used to identify areas where pupils are likely to require additional support. - Ensuring TAs who are delivering interventions are trained in the specific content and approaches 			
How will the impact of the catch-up funding spend be communicated to parents and stakeholders?	<p>Catch-up spending will be shared with parents and pupils through our newsletter which will be published on our school website.</p> <p>Principal's report will share spending and impact with governors.</p> <p>School Improvement Plan is shared will all school staff and outline catch-up funding and impact.</p>			
Final comments				
Final spend	£6258.40			

