



MOSSCROFT PRIMARY SCHOOL



"Small school, big heart nurturing potential, inspiring confidence."

Sports Premium at Mosscroft Primary School





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Adapted from:



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



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Section 1a- impact on learning to date

Name of school	Mosscroft Primary School
Academic year	2018/2019
In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes



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Section 1b- swimming and water safety

Swimming and water safety 2018/19	Percentage (based on 14 pupils)	Swimming and water safety 2017/18	Percentage (based on 21 pupils)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%	What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	83%	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Swimming sessions for Y2 – Y5 in 2018/19	Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Swimming sessions for Y2 – Y5 in 2016/17



Section 2- Reflection: what we have achieved to date

Academic Year 2017/2018

Total received £ 16000

Key priorities	Key achievements	What will change next year																								
<ul style="list-style-type: none"> Increase after school provision through the use of sports premium. <p>OFSTED Jabn 2017 recommended to improve further by:</p> <p><i>“Reviewing the use of the sports funding to ensure that there is a greater range of opportunities for pupils to extend their learning at the end of the day”.</i></p> <p>*All pupils in Key Stage 2 will access quality swimming tuition from high trained providers who are responsible for the delivery of the National Plan for Teaching Swimming which measures performance at all levels.</p> <p>*Invest in equipment and resources as physical education prepares children to be physically and mentally active, fit and healthy for life.</p>	<p>Sports clubs offered:</p> <table border="1" data-bbox="770 660 1382 799"> <thead> <tr> <th></th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thur</th> <th>Fri</th> </tr> </thead> <tbody> <tr> <td>Aut</td> <td>Multisports</td> <td></td> <td>Football</td> <td></td> <td></td> </tr> <tr> <td>Spr</td> <td>Multisports</td> <td></td> <td>Football</td> <td></td> <td></td> </tr> <tr> <td>Sum</td> <td>Dodgeball</td> <td></td> <td>Football</td> <td></td> <td></td> </tr> </tbody> </table> <p>Pupil voice shows that Pupils are eager and enthused to participate in P.E and would like a range of sports offered across the year.</p> <p>As a result sports premium have provided sessions from specialist teachers. Multisport will be delivered by NRICH education.</p> <p>Football has been offered to all children across KS1 and 2 and will be delivered by Active Soccer.</p>		Mon	Tue	Wed	Thur	Fri	Aut	Multisports		Football			Spr	Multisports		Football			Sum	Dodgeball		Football			<p>Next year children will continue to be taught by the same specialist P.E provided by NRICH. This keeps teaching and learning consistent with positive relationships already built.</p> <p>The entitlements from Knowsley School Sports Partnership will be fully exploited in 2018/2019 to ensure the SLA brings value for money and to ensure:</p> <p>A wider range of sports competitions are accessed than in previous years. All PE curriculum delivery resources are reviewed and updated with any new schemes of work or KSSP website materials.</p> <p>Continuing from OFSTED January 2017 Mosscroft will review the use of sports premium in order to ensure all children have the opportunity to enhance their learning and extend their school day by offering a much greater variety of extracurricular sport and wellbeing clubs funded through the sports premium.</p> <p>For the next year there are various clubs planned</p>
	Mon	Tue	Wed	Thur	Fri																					
Aut	Multisports		Football																							
Spr	Multisports		Football																							
Sum	Dodgeball		Football																							



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*To increase the amount of competitions attended by children.

Table shows children working at or above the expected standard for last academic year

	Y1	Y2	Y3	Y4	Y5	Y6
2018	79%	89%	81%	57%	83%	88%

All children across key stage 2 have taken part in a 2 week block of swimming lessons this year as

There has now been a 100% increase in the amount of intra and inter sport competitions participated by the children across key Stage 2. Pupil voice showed children were keen to take part in competitions that interested them and had some knowledge of as children expressed an interest in completing an activity in school then competing. This is now a model we have rolled out across the year with clubs planned around forthcoming competitions provided by the SLA.

throughout the year in accordance with competitions through our SLA.

Research shows “Successful participation in school clubs include consistent attendance, academic achievement, and aspirations for continuing education beyond school” (National Centre for Education Statistics).

Swimming for the forthcoming year will take place across all classes in Key stage 2 to ensure a greater proportion of all children can swim 25 meters by the end of year 6.

Continue to increase resources and equipment for school to promote:

- Improved physical fitness
- Skill and motor skills development
- Provides regular, healthful physical activity
- Influence SMSC development, leadership, cooperate with others.
- Stress reduction- specifically targeted at ASC children who attend a daily sensory circuit.



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Section 3- Planning your provision and budget for the coming year.

Academic year 2018/2019

Total funds allocated £17 030

PE and Sport Premium Key Outcome Indicator	Impact on pupils	Actions to Achieve	Planned Funding	Evidence
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Specialist PE teacher delivering high quality PE lessons 1 day a week in years 1-6.</p> <p>To ensure the provision of high quality PE within Mosscroft we will continue to employ a sports coach to provide specialist high quality delivery to the pupils and to allow for professional development opportunities and improved delivery by Mosscroft staff.</p> <p>The government states the following as benefits of PE in Primary schools: *Taking part in regular physical activity has been shown to reduce the risk of heart disease, high blood pressure and type two diabetes (US Department of Health and Human services, 1996; Warburton et al., 2006)</p> <p>Research studies investigating the</p>	<p>Well planned progressive lessons that will effectively deliver the national curriculum.</p> <p>Skill audit in Autumn 1 and repeated in Summer 2. Termly observations and learning walks of staff delivering PE across school.</p>	£7000	<p>Observations Pupil voice</p> <p>Monitoring of planning every half term</p> <p>Timetable of specialist PE coach across school</p> <p>Pupil progress and attainment through data and observation Learning walk</p> <p>Pupil progress and attainment of the national curriculum evident on target tracker.</p>



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	<p>relationship between basic movements and physical activity participation have found that the total time young children are involved in moderate to vigorous physical activity appears to influence positively movement skill development (Fisher et al., 2005).</p> <p>* There is some evidence that indicates that school-based physical activity promotes better classroom behaviour (Tuckman and Hinkle, 1986; QCA, 2007) and increased attention and concentration (Raviv and Low, 1990; Budde et al., 2008). In particular, research into physical activity at break-times has shown positive relationships on behaviour in class. (www.gov.uk: Evidence on Physical Education and sport in schools 2013)</p>			
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased participation in competitive sport</p>	<p>Knowsley SLA will provide children with a wide range of inter and intra sports competitions to allow children to competitively compete. The SLA is in line with national governing bodies of sport and the national School Games Programme. Thus increasing the number of young people participating in competitive opportunities and the depth of competitions offered.</p>	<p>Increase the amount of competitive competitions. Seek guidance from SLA that all competitions will be accessible or available to be bought into on an individual basis.</p> <p>Ensure competitions are promoted within school and are celebrated within star assembly.</p> <p>Plot yearly sports</p>	<p>£210 for SLA</p>	<p>Number of children entering competitions</p> <p>Number of competitions entered</p> <p>Pupil voice conducted in Autumn 1</p> <p>Children's university credits and number of children graduating.</p>



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		competitions inline with the SLA. Explore all methods of transport to access events further afield.		
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increase after school provision through the use of sports premium.</p>	<p>Extended school provision at Mosscroft will be enhanced through specialist sports coaches and companies from a variety of sports.</p> <p>Children across school will be offered a variety of sports to take part in after school. Children will learn new skills, take part in team games and will be given the opportunity to enhance their skills through something new.</p> <p>It has been shown that “sports participation engages pupils in sports as a means to increasing educational engagement and attainment. The overall impact of sports participation on academic achievement tends to be positive. there is recent evidence from the UK that sports participation can have a more dramatic effect on learning when combined with a structured programme” (Education Endowment Foundation 2018)</p> <p>Research shows that outdoor learning has an impact on metacognition and problem solving and overall studies of adventure learning interventions consistently show positive benefits on academic learning. On average, pupils who participate in</p>	<p>After school provision extended to offer a greater number of additional sport related extra-curricular club per week per term which is offered to all pupils.</p> <p>Research external providers and cost.</p> <p>Plan out attendance at competitions and sports clubs with the SLA.</p> <p>Ensure a greater variety and quantity of clubs planned including: football, boxercise, forest schools, gymnastics, tennis, orienteering.</p> <p>Children will also benefit from a residential trip to Colomendy partially subsidized to cover growing costs for families.</p>	<p>£5600 for clubs</p> <p>£500 for Colomendy</p>	<p>Number and variety of competitions entered. Pupil voice conducted in Autumn 1.</p> <p>Number of children attending clubs tracked across the year.</p> <p>Attainment and progress shown on target tracker with a specific focus on children attending clubs to reach a greater depth standard in those areas.</p>



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	adventure learning interventions make approximately four additional months' progress over the course of a year. There is also evidence of an impact on non-cognitive outcomes such as self-confidence. (Education Endowment Foundation 2018)			
Upgrade and update PE equipment that is accessed by all children.	To create a rolling programme that prioritises and allows for yearly equipment and resources investment in line with the national curriculum outcomes.	<p>Audit resources prioritise those damaged or misplaced.</p> <p>Create a purchase plan for resources and equipment of greatest need.</p> <p>Cost equipment and present to Head teacher and Governing body.</p>	£1700	<p>Audit of resources in faculty staff meetings.</p> <p>Staff Questionnaire in autumn and repeated in summer term.</p> <p>Storage of equipment in cupboard</p>
Offer a wider swimming provision to ensure children are able to swim 25 meters.	<p>To extend swimming from years 2-5 (including year 6 entitlement) to ensure all children across key stage 2 have access to swimming lessons to ensure children have lifelong skills.</p> <p>Research shows “Swimming keeps your child's heart and lungs healthy, improves strength and flexibility, increases stamina and even improves balance and posture”</p> <p>“Swimming provides challenges and rewards accomplishments, which helps children to become self-confident and believe in their abilities” (www.swimming.org)</p>	<p>Plot swimming in accordance with the school year.</p> <p>Book swimming with SLA at Knowsley Leisure and Culture park.</p>	£2040	<p>All pupils across Key stage 2 attend swimming with 2 teachers. Assessment completed by swimming teachers at the centre.</p> <p>Pupil voice conducted in Autumn 1.</p> <p>Increase of pupil attainment and progress as evident on target tracker with more statements highlighted blue across the year to show achievement.</p>



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Total Funding received	£17030
Total Funding Spent	£17050
Funding Remaining	0
Additional Contribution Made by School	£20