



Dear Parent/Guardian,

Over the next term, Year 4 will be following a unit of work on a theme called 'Temples, Tombs and Treasures' during their IPC lessons.

This unit of work is part of the International Primary Curriculum. This curriculum sets out very clearly what children will learn – the learning goals – in three different areas:

1. The subjects of the curriculum.
2. Personal development – the characteristics which will help children become more responsible, independent learners.
3. International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects.

During this unit we will be focusing on History, Physical Education, Music, Art and International.

In History, we'll be finding out:

- Why rivers were important to ancient civilisations
- What daily life was like in Ancient Egypt
- How to write using Egyptian hieroglyphics
- About the different rulers of Egypt
- About Ancient Egyptian religion and burials
- How the Ancient Egyptians might have built the pyramids
- About the treasures discovered in Tutankhamun's tomb
- How to use different sources to find out about Ancient Sumer
- How to compare life in Ancient Sumer with life in Ancient Egypt



In Music, we'll be finding out:

- About the instruments used in Ancient Egypt and Ancient Sumer
- How to create our own music to retell a story from an ancient civilisation

In Art, we'll be finding out:

- How to plan and create our own tomb wall painting
- How to make an Ancient Egyptian headdress

In International, we'll be finding out:

- How to plan an Ancient Egyptian celebration to share with friends and family

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Kind regards.